



MARCH 2021

THE POLICY BRIEF

The Newsletter of the Internal Board Operations Committee

SCHOOL BOARD MEMBERS

Miska Clay Bibbs: Chair, District 7
Althea Greene: Vice-Chair, District 2
Michelle R. McKissack: District 1
Stephanie P. Love: District 3
Kevin Woods: District 4
Sheleah Harris: District 5
Shante K. Avant: District 6
William "Billy" Orgel: District 8
Joyce Dorse Coleman: District 9



WELCOME

Welcome to the first edition of *The Policy Brief*! As chair of the Internal Board Operations Committee (IBO), I am excited to introduce this newsletter that will provide up-to-date information about IBO and our School Board's work around District policies.



Each edition will feature a rundown of IBO meetings, discussion items, brief overviews of proposed new and/or revised policies and administrative rules and regulations, and hot topics in policy. I hope you find *The Policy Brief* to be informative and a useful communication tool. If you are unfamiliar with or just beginning to learn about the District's policies, I invite you to explore our website and familiarize yourself with our board policy manual at scsk12.org/board.

**Michelle McKissack, IBO Chair
District 1**

ROLE OF THE IBO COMMITTEE

IBO meets “as needed” to review and recommend approval of new and/or revised policies, discuss items for consideration referred to the committee by the Board, and provide answers to Board members’ questions concerning any aspect of the internal operations and governance of the Board.

Additionally, IBO provides oversight of the Board's legal responsibility to review its policies at least every two (2) years. In keeping with this requirement, a review of the policy manual was conducted in 2020 with the next review scheduled for 2022.

Note: The Board can review any and all policies at any time prior to what is required by law.

INSIDE THIS ISSUE:

- *Welcome*
- *Role of the Internal Board Operations Committee (IBO)*
- *School Board Policy and Administrative Rules and Regulations: Where Does One End and the other Begin?*
- *IBO Action In Brief*

SCHOOL BOARD POLICY AND ADMINISTRATIVE RULES AND REGULATIONS: WHERE DOES ONE END AND THE OTHER BEGIN?

There is a distinct difference between school board policies and administrative rules and regulations but determining where one ends and the other begins may be challenging at first glance. A simple way to know the difference is to view the following as a general rule.

School board policies create a framework within which the board wants the superintendent and district staff to work; and address the question of “what” the board wants or requires and possibly “why” and “how much. New policies and revisions to current policies go through a public reading(s) and comment process and must be voted on by the board for approval.

Administrative rules and regulations complement school board policies and define “how” the superintendent and district staff will enforce and/or implement the policies adopted by the board and may define a management process stating in more detail "what", "how", "when" or "who". Administrative rules and regulations do not require board approval but are presented to the board as a point of information.

IBO ACTIONS IN BRIEF

2021 JANUARY						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

POLICY 6055 ALTERNATIVE SCHOOLS

In brief, staff presented required revisions to align the policy with new statutory (law) requirements regarding assignment of students receiving a long-term suspension to an alternative school/program and prohibition of assigning Pre-K and kindergarten students to an alternative school/program. IBO supported moving the proposed revisions forward to the Board for approval.

5015 GRADING SYSTEM FOR GRADES 6-12 administrative rules and regulations were also presented as a point of information. The revision provided a temporary modification for calculating semester grades for students in grades 9-12.

Staff presented revisions to the following administrative rules and regulations as a point of information.

5015 GRADING SYSTEM FOR GRADES 6-12

Allow students passing grade repair programs to receive a maximum grade of 70 percent; and align terms with state policy and District guidance.

2021 MARCH						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

6036 VALEDICTORIAN AND SALUTATORIAN

Clarify the award of additional percentage points and quality points for advanced courses in the calculation of semester averages and the SCS weighted GPA.

5005 ADVANCED COURSES

Provide guidance on the award of additional percentage points and quality points for advanced courses in the calculation of semester averages and the SCS weighted GPA.